Independent Visitor Training Self Assessment Tool

Guidance on Use of the Self-Assessment Tool

The National Independent Visitor Network is a good practice and influencing platform of in-house and externally commissioned Independent Visitor (IV) schemes operating in England and Wales. The diverse nature of our membership is reflected in the breadth and variety of local IV volunteer training content and delivery. The self-assessment template is intended to be used as a tool to review and evidence progress of IV volunteer training schemes against the nine Training Principles. https://ivnetwork.org.uk/training-principles/ The Training Principles were developed to quality assure and benchmark IV training content and should be read with reference to the National Standards for the Provision of Independent Visitor Services, January 2016.

We recommend the review is conducted by the lead IV Coordinator/Manager and a senior line manager.

Guidance on providing evidence against core learning outcomes is not intended to be prescriptive but we recommend that evidence is as specific and tangible as possible. Examples of evidence may include:

- Core material included in training content e.g., organisational policy and procedure, thematic research, video clips from those with lived experience, contribution from an established IV and care-experienced young person.

- Delivery style/model e.g., e-learning, take-home assessed work sheets, face-to-face group training, one-to-one training, virtual group training, moderated break-out groups, scenario-based activity, role-play, individual follow-up.

- Duration of training programme

- Participant Feedback eg scaling questionnaires before and after the session to help demonstrate distance of travel.

National Independent Visitor Network Training Principles

Principle	Learning Outcome	Achieved	Working Towards	Not yet achieved
Voice of the child	Independent Visitors understand the principle of voice-led work and commit to support choices of the child within the befriending relationship.			
	Evidence	Areas for Development		
Safeguarding	Independent Visitors understand the concept of safeguarding and significant harm, gain insight into risks and vulnerabilities that may be experienced by care-experienced children and are able to follow service safeguarding policy.			
	Evidence	Areas for Development		

National Independent Visitor Network Training Principles

Principle	Learning Outcome	Achieved	Working Towards	Not yet achieved
Care-experienced children and communication	Independent Visitors draw on their knowledge of the lived experience of children in care to begin to build safe, caring, and empowering relationships with children over time.			
	Evidence	**Areas for Development**		
Boundaries of the Independent Visitor Role	Independent Visitors consistently work within the stated boundaries of the role to build and maintain safe, stable, trusting relationships with children. They understand the distinct roles of advocacy and independent visiting.			
	Evidence	**Areas for Development**		

National Independent Visitor Network Training Principles

Principle	Learning Outcome	Achieved	Working Towards	Not yet achieved
Stability and continuity	Independent Visitors understand the long-term equirement of the role and commit to build a trusting, positive relationship with a child over time.			
	Evidence	**Areas for Development**		
Equality and Diversity	Independent Visitors understand and follow equality and diversity policy and respect and uphold the protected characteristics and individuality of the children they support.			
	Evidence	**Areas for Development**		

NATIONAL INDEPENDENT VISITOR NETWORK

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National Independent Visitor Network Training Principles

Principle	Learning Outcome	Achieved	Working Towards	Not yet achieved
Privacy and Confidentiality	Independent Visitors respect children's right to privacy and confidentiality, understand and follow service policy on confidentiality, safeguarding, and General Data Protection Regulation.			
	Evidence	**Areas for Development**		
Complaints	Independent Visitors understand the service complaints procedure and can make a complaint should they wish to.			
	Evidence	**Areas for Development**		

National Independent Visitor Network Training Principles

Principle	Learning Outcome	Achieved	Working Towards	Not yet achieved
Health and Safety	Independent Visitors understand and follow service health and safety policy and procedures to ensure visits and contact with children they support are safe and enjoyable.			
	Evidence	**Areas for Development**		
Approved by	**Name**	**Name**		
	Role	**Role**		
	Signature	**Signature**		
	Date	**Date**		